**Course Policies**

**Academic Integrity:**

 The University Student Conduct Code (available at conduct.uoregon.edu) defines academic misconduct. Students are prohibited from committing or attempting to commit any act that constitutes academic misconduct. By way of example, students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without express permission from the instructor. Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas) and use only the sources and resources authorized by the instructor. If there is any question about whether an act constitutes academic misconduct, it is the students’ obligation to clarify the question with the instructor before committing or attempting to commit the act.

**Accessibility:**The University of Oregon is working to create inclusive learning environments. For more information or assistance, you are also encouraged to contact the Accessible Education Center, 346-1155; website:<http://aec.uoregon.edu/>

 **Attendance:**

All journalism courses are covered by the university’s mandatory attendance policy: “Academic departments may require students to attend the first and/or second meetings of designated classes. … Students who do not attend the first two sessions of these classes may be directed by the academic department to drop the course so that the seat may be given to another student. Students are responsible for dropping the class; there is no automatic drop. The university refund schedule applies.”

**Diversity and Inclusion:**

Diversity is supported and valued at the University of Oregon. We respect the dignity

and essential worth of all individuals; reject bigotry, discrimination, violence, and

intimidation; practice personal and academic integrity and expect it of others; and

promote a diversity of ideas, opinions, and backgrounds.

**University of Oregon Policy Statement on Equal Opportunity:**

The University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation or any other extraneous consideration not directly and substantively related to effective performance.